## U.S. History
### Major Research Project

<table>
<thead>
<tr>
<th>Phase</th>
<th>Activities/Actions</th>
<th>Product(s)</th>
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<tbody>
<tr>
<td><strong>1</strong></td>
<td>Exploratory Phase</td>
<td>One-page document containing:</td>
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<tr>
<td>October</td>
<td>- Review project details&lt;br&gt;- Explore possible themes/topics&lt;br&gt;- Look at exemplars&lt;br&gt;- Conduct preliminary research</td>
<td>- initial research ideas and questions&lt;br&gt;- description of themes/time periods addressed&lt;br&gt;- proposal for further research</td>
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<td><strong>2</strong></td>
<td>Research Phase</td>
<td>- Well-constructed overarching research question&lt;br&gt;- Bibliography&lt;br&gt;- Preliminary outline</td>
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<td>November December</td>
<td>- deeper exploration of topics/time periods&lt;br&gt;- time to gain expertise&lt;br&gt;- collection of high-quality resources&lt;br&gt;- organization of notes</td>
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<td><strong>3</strong></td>
<td>Interview Phase</td>
<td>- Description of topic expert’s relevance/appropriateness&lt;br&gt;- Transcript of interview or oral history&lt;br&gt;- Thesis Statement</td>
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<td>January</td>
<td>- Identify a topic expert&lt;br&gt;- Conduct and interview, or&lt;br&gt;- Take an oral history&lt;br&gt;- Incorporate new information into preliminary research&lt;br&gt;- Create Thesis Statement</td>
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<td><strong>4</strong></td>
<td>Writing Process</td>
<td>- Final draft of paper&lt;br&gt;- Complete Works Cited list&lt;br&gt;- Appendices where necessary&lt;br&gt;- Self-evaluation form</td>
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<td>February March April</td>
<td>- Organize notecards and outline for drafting&lt;br&gt;- Write first draft&lt;br&gt;- Revise continuously&lt;br&gt;- Conference with topic experts, teacher, Librarian&lt;br&gt;- Conduct self-evaluation of final product&lt;br&gt;- Edit and proofread&lt;br&gt;- Produce a final draft</td>
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<td><strong>5</strong></td>
<td>Evaluation and Presentation Phase</td>
<td>- Peer evaluation forms&lt;br&gt;- Optional creative/artistic/formal presentation</td>
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<td>May</td>
<td>- Conduct peer evaluations of final product&lt;br&gt;- Present results of research to class, either as a formal presentation or an artistic/creative expression of concepts learned <em>(optional and extra credit)</em></td>
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